



Certificate of Publication



This is to confirm that

Erinsakin, Martins Ojo Ph.D, Miss. Komolafe, Ayotunde, Mrs. Ogundare,
Fehintola Julianah

Published following article

Impact of Phonic Approach on Cognitive Development of Senior
Secondary School Students towards Reading in Oyo East Local
Government Area of Oyo State, Nigeria

Volume 4, Issue 3, pp: 1369-1375

www.ijaem.net

A Peer Reviewed Journal

**International journal of Advances in Engineering
and Management (IJAEM)**

ISSN: 2395-5252

Publication Head