A Study to Assess the Opinion of Nursing Experts on Implementation of National Education Policy 2020 on Nursing Education in Selected Colleges of Nursing, India.

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ABSTRACT

Nursing education is a professional education which is consciously and systematically planned and implemented through instruction and discipline and aims at harmonious development i.e., physical, intellectual, social, emotional, spiritual or abilities of the students in order to render. This National Education Policy 2020 is the first education policy of the 21st century and aims to address the many growing developmental imperatives of our country. Due to COVID-19 pandemic. In the middle of this pandemic, across the world has done many more works in health sector for reducing this pandemic and the most important things which was related to education. A new National Education Policy 2020 was launched in India (July, 2020). Due to Pandemic situation this policy supports education system which has started from physical classes to virtual classes as we all faced lockdown and other isolatory events. Because of this restrictions/limitations and taboos people were unable to go outside. So for students, it is much more difficult. And we all know that if there is a problem there is a way. So that all physical classes has been converted to online mode through National Education Policy 2020.

A Descriptive Research Design was used in this study. The samples for the study were Nursing Experts of Selected Colleges of Nursing, India. Total samples were 100 Nursing Experts in Nursing. Sampling Technique was Purposive Sampling Technique. Data collection was done by using Opinionnaire that contains two Sections i.e., Section 1 - Demographic Profile and Section 2 - Structured Administered Opinionnaire guided to assess the Opinion of Nursing Experts on Implementation of National Education Policy 2020 on Nursing Education in Selected Colleges of Nursing by using Google Form. Data Analyzed was done based on Objectives. Frequency and Percentages by using Descriptive Statistics was done.

Keywords: Opinion, Nursing Experts, Implementation, National Education Policy 2020, Nursing Education.

I. INTRODUCTION

According to Aristotle, Education is the creation of sound mind in a sound body. It develops man's faculty specially his mind so that he may be able to enjoy the contemplation of supreme truth, goodness, and beauty. Nursing Education is a Professional Education which is consciously and systematically planned and implemented through instruction and discipline and aims at...
harmonious development i.e. Physical, Intellectual, Social, Emotional, Spiritual or abilities of the students in order to render their potential. Education is fundamental for achieving full human potential, developing an equitable and just society, and promoting national development. Providing universal access to quality education is the key to India’s continued ascent, and leadership on the global stage in terms of economic growth, social justice and equality, scientific advancement, national integration, and cultural preservation. Universal high-quality education is the best way forward for developing and maximizing our country’s rich talents and resources for the good of the individual, the society, the country, and the world. India will have the highest population of young people in the world over the next decade, and our ability to provide high-quality educational opportunities to them will determine the future of our country. [1]

The word Education is derived from Latin word educare, and educatum which means “to lead out internal hidden talent of an individual”, “to know” and “to lead out” i.e. education means to lead out internal hidden talent of an individual. The global education development agenda reflected in the Goal 4 (SDG4) of the 2030 Agenda for Sustainable Development, adopted by India in 2015 seeks to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all” by 2030. Such lofty goal will require the entire education system to be reconfigured to support and foster learning, so that all the critical targets and goals (SDGs) of the 2030 Agenda for Sustainable Development can be achieved. [2]

This National Education Policy 2020 is the first education policy of the 21st century and aims to address the many growing developmental imperatives of our country. This Policy proposes the revision and revamping of all aspects of the education structure, including its regulation and governance, to create a new system that is aligned with the aspirational goals of 21st century education, including SDG4, while building upon India’s traditions and value systems. The National Education Policy lays particular emphasis on the development of the creative potential of each individual. It is based on the principle that education must develop not only cognitive capacities - both the ‘foundational capacities’ of literacy and numeracy and ‘higher-order’ cognitive capacities, such as critical thinking and problem solving – but also social, ethical, and emotional capacities and dispositions.

The New Education Policy must provide to all students, irrespective of their place of residence, a quality education system, with particular focus on historically marginalized, disadvantaged, and underrepresented groups. Education is a great leveler and is the best tool for achieving economic and social mobility, inclusion, and equality. Initiatives must be in place to ensure that all students from such groups, despite inherent obstacles, are provided various targeted opportunities to enter and excel in the educational system. The NEP will promote skill-based education and enhance the practical skills of the students. [3]

**RESEARCH PROBLEM STATEMENT**

“A Study to assess the Opinion of Nursing Experts on Implementation of National Education Policy 2020 on Nursing Education in Selected Colleges of Nursing, India.”

**OBJECTIVES OF THE STUDY**

1. To assess the Opinion of Nursing Experts on Implementation of National Education Policy 2020 on Nursing Education in Selected Colleges of Nursing, India.

2. To find out association between the Opinion of Nursing Experts with their Selected Variables, i.e. Age (in years), Gender, Education, Experience (in years), Designation, Source of Information.

**PURPOSE OF THE STUDY**

The purpose of the study is to assess the opinion of Nursing Experts on Implementation of National Education Policy 2020 on Nursing Education.

**ASSUMPTIONS**

The Nursing Experts may have adequate knowledge regarding Implementation of National Education Policy 2020 on Nursing Education.

**RESEARCH METHODOLOGY/RESEARCH APPROACH**

For the present study, Quantitative Research Approach was considered appropriate to assess the Opinion of Nursing Experts on Implementation of National Education Policy 2020 on Nursing Education.

**RESEARCH DESIGN:**
For the present study, Descriptive Research Design was considered appropriate to assess the Opinion of Nursing Experts on Implementation of National Education Policy 2020 on Nursing Education in Selected Colleges of Nursing, India.

**RESEARCH SETTING**

The present study was conducted in Keshlata College of Nursing, Bareilly, Rohilkhand College of Nursing, Bareilly, Asamdowntown University, Asam Medical College of Nursing, Hyderabad, Laxmimorial College of Nursing, Karnata, SreeGokulam Medical College and Research Foundation, Kerala, ChristChurch College, Kanpur, Metro College of Health Sciences and Research, Greater Noida, NIMS Nursing College, Nims University, Jaipur, SavitribaiPhule College of Nursing Kolhapur, Government Nursing College, Ghandi Nagar Jammu, Panjab, Christian Medical College and Health, Ludhiana.

**POPULATION**

The Target Population for the Study was Nursing Experts.

**SAMPLE**

In this study, the sample was selected for the present study was 100 Nursing Experts in Nursing field in Selected Colleges of Nursing, India.

**SAMPLE SIZE**

The sample was consisted of 100 Nursing Experts of Colleges of Nursing, India.

**SAMPLING CRITERIA**

**Inclusion Criteria:**

i. Nursing Experts who have more than 5 years of Experience in Nursing Education.

ii. Nursing Experts who are willing to participate in the study.

**Exclusion Criteria:**

i. Nursing Experts who are not in the field of Nursing Education.

ii. Nursing Experts who are not present during data collection.

**SAMPLING TECHNIQUE**

In this study Purposive Sampling Technique was adopted for the selection of sample.

**ETHICAL CONSIDERATION**

1. Permission from the Institutional Ethical Committee, Sharda University.

2. Permission from the principal, school of nursing science and research at Sharda University.

**DATA COLLECTION TOOLS AND TECHNIQUES**

Polit and Beck (2017) stated that Data collection is the gathering of information to address a research problem. The instrument used for data collection in the study were Tool 1 and 2. Tool 1: Demographic Variables. Tool 2: Structured Administered Opinionnaire to assess the Opinion of Nursing Experts.

**DESCRIPTION OF THE TOOL:**

**Tool – 1: Demographic Variables**

This part consists of items for obtaining personal information of subjects i.e. Age (in years), Gender, Education, Experience (in years), Designation and Source of Information. All items were rated 100% agreement in terms of the accuracy, reliability and appropriateness. Some modifications were made according to the experts' suggestions.

**Tool – 2: Structured Administered Opinionnaire**

This part consists of items for obtaining personal information of subjects i.e. Age (in years), Gender, Education, Experience (in years), Designation and Source of Information. All items were rated 100% agreement in terms of the accuracy, reliability and appropriateness. Some modifications were made according to the experts' suggestions.

**VALIDATION OF THE TOOL**

In order to measure content validity, the tool was submitted to seven experts specifically from the Head of Departments and requested to give their valuable suggestions. As per their suggestions, some modifications were made in demographic and opinionnaire.

**PRETESTING OF THE TOOL**

Pretesting is important to pilot study the instrument to ensure that the question is understood by the respondents and there are no problems with the wording or measurements of the questions and their comprehensiveness.

Pretesting of the tool was done to assess the Opinion of Nursing Experts on Implementation of National Education Policy 2020 on Nursing Education in Selected Colleges of Nursing.

**Tool – 1: Demographic Variables**

This consists of 6 items for obtaining information of Selected Variables i.e. Age (in years), Gender, Education, Experience (in years), Designation and Source of Information.
years), Designation and Source of Information.

**Tool-2**: Structured Administered Opinionnaire related to assess the Opinion of Nursing Experts on Implementation of National Education Policy 2020 on Nursing Education in Selected Colleges of Nursing.

This part consists of 10 items under 10 dimensions i.e. it improves the quality of Nursing Education, it encourages the establishment of facilities for Foreign Students, it establishes the Research Culture, it helps in Continuing Education smoothly, it provides certain types of courses, it enables better Learning Experiences, it enhances Teaching Skills, Nursing Teachers require suitable Training and Vocational Education for Nursing Students categorized into 10 tables under Strongly Agree (5), Agree (4), Neutral (3), Disagree (2) and Strongly Agree (1) score for Opinion of Nursing Experts.

**PROCEDURE DATA COLLECTION**

Data collection is the gathering of information to address the research problem (Polit and Beck, 2017).

- The Selected Colleges of Nursing, India.
- Data collection was collected from 12/7/2021 to 20/7/2021.
- Theresearchercollectedthroughgoogleform and collectedthedatainformedconsenttakenfrom thesubjects.

**PLAN FOR DATA ANALYSIS**

Polit and Beck (2017) stated that, data analysis is the systematic organization and synthesis of research data.

- Analysis of the data was done in accordance with the objectives.
- Data was collected from 100 Nursing Experts in Selected Colleges of Nursing, India.
- It was done Descriptive Statistics i.e. by the calculating Frequency and Percentage.
- The Inferential Statistics that was used Chi-square test and P-Value to find the association between the Opinion of Nursing Experts with their Selected Variables i.e., Age (in years), Gender, Education, Experience (in years), Designation and Source of Information.

**II. RESULTS**

**OBJECTIVES-1: TO ASSESS THE OPINION OF NURSING EXPERTS ON IMPLEMENTATION OF NATIONAL EDUCATION POLICY 2020 ON NURSING EDUCATION IN SELECTED COLLEGES OF NURSING, INDIA.**

**Table: Distribution of the Nursing Experts according to their Opinion**

<table>
<thead>
<tr>
<th>Opinion</th>
<th>Scoring</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Positive</td>
<td>36-50</td>
<td>90</td>
<td>90</td>
</tr>
<tr>
<td>Neutral</td>
<td>25-35</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>Negative</td>
<td>10-24</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

The above table shows the distribution based on Opinion, 90% Nursing Experts had a positive Opinion, 9% Nursing Experts had a neutral and 1% Nursing Experts had a negative Opinion respectively.

**OBJECTIVE-2: TO FIND OUT ASSOCIATION BETWEEN THE OPINION OF NURSING EXPERTS WITH THEIR SELECTED VARIABLES. i.e. AGE, GENDER, EDUCATION, EXPERIENCE, DESIGNATION, SOURCE OF INFORMATION.**
Table: Description association between the opinion of Nursing Experts with their selected variables

<table>
<thead>
<tr>
<th>S.N.</th>
<th>Variables</th>
<th>Opinion of Nursing Experts</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th>Chi-square</th>
<th>P Value</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Positive F</td>
<td>%</td>
<td>Neutral F</td>
<td>%</td>
<td>Negative F</td>
<td>%</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Age [In Years]</td>
<td>25-30</td>
<td>53</td>
<td>93</td>
<td>4</td>
<td>7</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td></td>
<td>31-35</td>
<td>22</td>
<td>88</td>
<td>2</td>
<td>8</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>36-40</td>
<td>15</td>
<td>83.3</td>
<td>3</td>
<td>16.7</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td></td>
<td>&gt;40</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2</td>
<td>Gender</td>
<td>Male</td>
<td>9</td>
<td>81.8</td>
<td>2</td>
<td>18.2</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Female</td>
<td>81</td>
<td>91</td>
<td>7</td>
<td>7.9</td>
<td>1</td>
<td>1.1</td>
</tr>
<tr>
<td>3</td>
<td>Education</td>
<td>B.sc Nursing</td>
<td>19</td>
<td>100</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Post Basic B.sc</td>
<td>6</td>
<td>100</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
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<tr>
<td></td>
<td></td>
<td>M.sc Nursing</td>
<td>61</td>
<td>87.1</td>
<td>8</td>
<td>11.4</td>
<td>1</td>
<td>1.4</td>
</tr>
<tr>
<td>4</td>
<td>Experience [in years]</td>
<td>&gt;5</td>
<td>48</td>
<td>94.1</td>
<td>3</td>
<td>5.9</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6-8</td>
<td>22</td>
<td>91.7</td>
<td>1</td>
<td>4.2</td>
<td>1</td>
<td>4.2</td>
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<td>9-12</td>
<td>15</td>
<td>83.3</td>
<td>3</td>
<td>16.7</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td></td>
<td>&gt;12</td>
<td>5</td>
<td>71.4</td>
<td>2</td>
<td>28.6</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>5</td>
<td>Designation</td>
<td>Assistant Professor</td>
<td>75</td>
<td>94.9</td>
<td>3</td>
<td>3.8</td>
<td>1</td>
<td>1.3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Associate Professor</td>
<td>9</td>
<td>69.2</td>
<td>4</td>
<td>30.8</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Professor</td>
<td>4</td>
<td>66.7</td>
<td>2</td>
<td>33.3</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Director of Nursing</td>
<td>2</td>
<td>100</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>6</td>
<td>Source of Information</td>
<td>Internet</td>
<td>69</td>
<td>95.8</td>
<td>3</td>
<td>4.2</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Newspapers</td>
<td>-</td>
<td>-</td>
<td>3</td>
<td>100</td>
<td>-</td>
<td>-</td>
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<tr>
<td></td>
<td></td>
<td>Social Media</td>
<td>17</td>
<td>85</td>
<td>3</td>
<td>15</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Co-workers</td>
<td>4</td>
<td>80</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>20</td>
</tr>
</tbody>
</table>

NS=Non-Significant  S=Significant at p<0.005.
Education had no significance association with Opinion at significance level $p<0.005$ ($p=0.649$), Experience had no significance association with Opinion at significance level $p<0.005$ ($p=0.176$), Designation had significance association with Opinion at significance level $p<0.005$ ($p=0.022$) and Source of Information had significance association with Opinion at significance level $p<0.005$ ($p=0.01$).

Hence it was concluded that Age of Nursing Experts (in a year), Gender, Education, Experience shows no significant association at level $p<0.005$ and Designation and Source of Information show significant association at level $p<0.005$.

**MAJOR FINDINGS**

Findings related to demographic characteristics of to assess the Opinion of Nursing Experts on Implementation of National Education Policy 2020 on Nursing Education in Selected Colleges of Nursing, India.

- Majority of Nursing Experts 57% were in the Age Group of 25-30 years.
- Majority of the Nursing Experts 89% were Female.
- Majority of the Nursing Experts 70% were M.Sc Nursing.
- Majority of the Nursing Experts 51% were having more than 5 years of Experience.
- Majority of Nursing Experts 79% were Assistant Professor.
- Majority of Nursing Experts 72% were received information from Internet.

**III. CONCLUSION**

This study shows the positive results. The researcher believes that the study would benefit from widening scope and use a much larger sample. The following conclusions were drawn from “A study to assess the Opinion of Nursing Experts on Implementation of National Education Policy 2020 on Nursing Education in Selected College of Nursing, India.” From the findings of the study it can be concluded that, Majority of Nursing Experts were under the Age of 25-30 years, majority of the Nursing Experts were Female, majority of the nursing experts have >5 years of Experience in Nursing Colleges and Sources of Information in majority of the Nursing Experts was Internet. There was a significant increase in Opinion of Nursing Experts on Implementation of National Education Policy 2020 on Nursing Education.

**LIMITATIONS**

The study is limited to Nursing Experts who have more than 5 years of Experience in the fields of Nursing Education.

**REFERENCES**