A Study to Assess the Opinion of Nursing Experts on Implementation of National EducationPolicy2020 on NursingEducation in Selected CollegesofNursing, India.

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ABSTRACT
Nursing education is a professional education which is consciously and systematically planned andimplemented through instruction and discipline and aims at harmonious development i.e physical,intellectual, social, emotional, spiritual or abilities of the students in order to render. This NationalEducation Policy 2020 isthe firsteducation policy of the 21stcentury and aimstoaddressthemany growing developmental imperatives of our country. Due to COVID-19 pandemic. In themiddle of this pandemic, across the World has done many more works in health sector for reducingthis pandemic and the most important things which was related to education. A new NationalEducation Policy 2020 was launched in India (July, 2020). Due to Pandemic situation this policysupports education system which has started from physical classes to virtual classes as we all facedlockdown and other isolatory events.Because of this restrictions/limitations and taboos peoplewereunabletogooutside.Soforstudents,itismuchmoredifficult.Andweallknowthatifthereis a problem there is way. So that all physical classes has been converted to online mode throughNationalEducation Policy2020.
A Descriptive Research Design was used in this study. The samples for the study were NursingExpertsofSelectedCollegesofNursing,India. Totalsampleswere100NursingExpertsinnursing. Sampling Technique was Purposive Sampling Technique. Data collection was done byusingOpinionnairethatcontainstwoSectionsi.e.Section-1wasDemographicProfileandSection –2 is Structured AdministeredOpinionnaire guided to assess the Opinion of Nursing Experts onImplementation of National Education Policy 2020 on Nursing Education in Selected Colleges ofNursing by using Google Form. Data Analyzed was done based on Objectives. Frequency andPercentagesbyusingDescriptive Statistics was done.
Keywords: Opinion, Nursing Experts, Implementation, National Education Policy 2020, NursingEducation.

I. INTRODUCTION
According to Aristotle, Education is the creation of sound mind in a sound body. It develops man'sfaculty specially his mind so that he may be able to enjoy the contemplation of supreme truth,goodness and beauty. Nursing Education is a Professional Education which is consciously andsystematically planned and implemented through instruction and discipline and aims at

harmoniousdevelopment i.e. Physical, Intellectual, Social, Emotional, Spiritual or abilities of the students inorder torender.[1]

Education is fundamental for achieving full human potential, developing an equitable and justsociety, and promoting national development. Providing universal access to quality education is thekey to India's continued ascent, and leadership on the global stage in terms of economic growth,social justice and equality, scientific advancement, national integration, and cultural preservation.Universal high-quality education is the best way forward for developing and maximizing ourcountry's rich talents and resources for the good of the individual, the society, the country, and theworld. India will have the highest population of young people in the world over the next decade,and our ability to provide high-quality educational opportunities to them will determine the futureof ourcountry. [2]

The word Education is derived fromLatin wordeducare, and educatum which means "to learn","to know" and "to lead out" i.e.education means to lead out internal hidden talent of an individualetymologicaltermsmeaning(Educare-tobringup,tonourish,Educere-toleadoutortodrawout, Educo - the letter 'E' means out and 'Duco' means to lead, Educatum - the act of teaching ortraining.[3]

The global education development agenda reflected in the Goal 4 (SDG4) of the 2030 Agenda forSustainable Development, adopted by India in 2015 - seeks to "ensure inclusive and equitablequality education and promote lifelong learning opportunities for all" by 2030. Such lofty goal willrequire the entire education system to be reconfigured to support and foster learning, so that all ofthe critical targets and goals (SDGs) of the 2030 Agenda for Sustainable Development can beachieved.[4]

This National Education Policy 2020 is the first education policy of the 21st century and aims toaddressthemanygrowingdevelopmentalimperative sofourcountry.ThisPolicyproposesthe revisionandrevampingof allaspectsof the educationstructure,including itsregulationandgovernance, to create a new system that is aligned with the aspirational goals of 21st centuryeducation, including SDG4, while building upon India's traditions and value systems. The NationalEducation Policy lays particular emphasis on the development of the creative potential of eachindividual. It is based on the principle that education must develop not only cognitive capacities -both the 'foundational capacities 'of literacy and numeracy and 'higher-order' cognitive capacities,suchascriticalthinkingandproblemsolving –butalsosocial,ethical,andemotionalcapacitiesand dispositions.

The New Education Policy must provide to all students, irrespective of their place of residence, aquality education system, with particular focus on historically marginalized, disadvantaged, andunderrepresented groups. Education is a great leveler and is the best tool for achieving economicand social mobility, inclusion, and equality. Initiatives must be in place to ensure that all studentsfrom such groups, despite inherent obstacles, are provided various targeted opportunities to enterand excel in the educational system.The NEP will promote skill-based education and enhance thepracticalskills of thestudents.[5]

RESEARCHPROBLEMSTATEMENT
"AStudytoassess theOpinionofNursingExpertsonImplementation ofNationalEducationPolicy2020 on NursingEducation in Selected Colleges ofNursing,India.".

OBJECTIVESOFTHE STUDY
1. To assess the Opinion of Nursing Experts on Implementation of National Education Policy2020on NursingEducation in SelectedColleges of Nursing,India.
2. To find out association between the Opinion of Nursing Experts with their SelectedVariables. i.e. Age (in years), Gender, Education, Experience (in years), Designation,SourceofInformation.

PURPOSEOFTHESTUDY
Thepurposeofthestudyisto assess theOpinion ofNursingExperts onImplementationofNational Education Policy2020on NursingEducation.

ASSUMPTIONS
TheNursingExpertsmayhaveadequate knowledge regardingImplementationofNationalEducationPolic y2020.

RESEARCH METHODOLOGYRESEARCHAPPROACH
For the present study, Quantitative Research Approach was considered appropriate to assess theOpinion of Nursing Experts on Implementation of National Education Policy 2020 on NursingEducationin Selected Colleges of Nursing.

RESEARCHDESIGN:

For the present study, Descriptive Research Design was considered appropriate to assess the Opinion of Nursing Experts on Implementation of National Education Policy 2020 on Nursing Education in Selected Colleges of Nursing, India.

RESEARCH SETTING

The present study was conducted in Keshlata College of Nursing, Bareilly, Rohilkhand College of Nursing, Bareilly, Asam downtown University, Asam, Sanskriti University and Arunachal University, Apollo College of Nursing, Hyderabad, Laxmi memorial College of nursing, Karnataka, Sree Gokulam Medical College and Research Foundation, Kerala, Christ Church College, Kanpur, Metro College of Health Sciences and Research, Greater Noida, NIMS Nursing College, Nims University, Jaipur, Savitribai Phule College of Nursing Kolhapur, Government Nursing College, Ghandi Nagar Jammu, Panjab, Christian Medical College and Health, Ludhiana.

POPULATION

The Target Population for the Study was Nursing Experts.

SAMPLE

In this study, the sample was selected for the present study was 100 Nursing Experts in Nursing field in Selected Colleges of Nursing, India.

SAMPLE SIZE

The sample was consisted of 100 Nursing Experts of Colleges of Nursing, India.

SAMPLING CRITERIA
Inclusion Criteria:
i. Nursing Experts who having more than 5 years of Experience in Nursing Education.
ii. Nursing Experts who are willing to participate in the study.

Exclusion Criteria:

i. Nursing Experts who are not in the field of Nursing Education.
ii. Nursing Experts who are not present during the data collection.

SAMPLING TECHNIQUE

In this study Purposive Sampling Technique was adopted for the selection of sample.

ETHICAL CONSIDERATION
1. Permission from the Institutional Ethical Committee, Sharda University.
2. Permission from the principal, school of nursing science and research at Sharda University.

DATA COLLECTION TOOLS AND TECHNIQUES
Polit and Beck (2017) stated that, data collection is the gathering of information to address a research problem. The instrument used for data collection in the study were, Tool 1 and 2.
Tool 1: Demographic Variables.
Tool 2: Structured Administered Opinionnaire to assess the Opinion of Nursing Experts.

DESCRIPTION OF THE TOOL:
Tool – 1: Demographic Variables
This part consist of items for obtaining personal information of subjects i.e Age (in year), Gender, Education, Experience (in years), Designation and Source of Information. All items were rated 100% agreement in terms of the accuracy reliable and appropriateness. Some modification were made according to the Expert's suggestion.
Tool – 2: Structured Administered Opinionnaire related to assess the Opinion of Nursing Experts on Implementation of National Education Policy 2020 on Nursing Education in Selected Colleges of Nursing.

VALIDATION OF THE TOOL
In order to measure content validity, the tools were submitted to seven experts specifically from Head of Department and I requested to give their valuable suggestion. As per their suggestions, some modification were made in demographic were made in demographic data and Opinionnaire.

PRETESTING OF THE TOOL
Pretesting is important to pilot study the instrument to ensure that the question is understood by the respondents and there are no problems with the wording or measurements of the questions and their comprehensive.
Pretesting of the tool was done to assess the Opinion of Nursing Experts on Implementation of National Education Policy 2020 on Nursing Education in Selected Colleges of Nursing were relevant to meet the objective of the study.
Tool – 1: Demographic Variables
This consist of 6 items for obtaining information of Selected Variables i.e. Age (in years), Gender, Education, Experience (in

years),DesignationandSourceofInformation.

Tool- 2: Structured Administered Opinionnaire related to assess the Opinion of Nursing Experts onImplementation of National Education Policy 2020 on Nursing Education in Selected Colleges ofNursing.

This part consist of 10 items under 10 dimensions i.e. it improves the quality of Nursing Education,itencouragestheestablishmentoffacilitationofForeignStudents,itestablishstheResearchCulture, it helps in Continuing Education smoothly, it provides certain types of courses, it enablesbetterLearningExperiences,itenhancesTeachingSkills,NursingTeachersrequiresuitableTraining and Vocational Education for Nursing Students categorized into 10 tables under StronglyAgree (5), Agree (4),Neutral (3), Disagree (2) and Strongly Agree (1) score for Opinion ofNursingExperts.

PROCEDUREDATACOLLECTION

Datacollectionisthegatheringofinformationtoaddressaresearchproblem(PolitandBeck,2017).

➢ TheSelectedCollegesofNursing,India.

➢ Datacollectionwascollectedfrom12/7/2021

to 20/7/2021.

➢ Theresearchercollectedthroughgoogleform andcollectedthedatainformedconsenttakenfrom thesubjects.

PLANFORDATAANALYSIS

PolitandBeck(2017)statedthat,dataanalysisisthesystematicorganizationandsynthesisofresearch of research data.

➢ Analysisofthedatawasdoneinaccordancewiththeobjectives.

➢ Datawasobtainedfrom 100NursingExpertsinSelectedCollegesof Nursing,India.

➢ Itwas doneDescriptiveStatistics i.e.bythecalculatingFrequencyandPercentage.

➢ The Inferential Statistics that was used Chi –square test and P-Value to find the associationbetween the Opinion of Nursing Experts with their Selected Variables i.e., Age (in years),Gender,Education,Experience (inyears),DesignationandSourceofInformation.

II. RESULTS

OBJECTIVES-1:TOASSESSTHEOPINIONOFNURSINGEXPERTSONIMPLEMENTATIONOFNATIONALEDUCATIONPOLICY2020ONNURSINGEDUCATIONIN SELECTED COLLEGESOFNURSING, INDIA.

Table:Distributionof theNursingExpertsaccordingtotheirOpinion

n=100			
Opinion	**Scoring**	**Frequency**	**Percentage**
Positive	36-50	90	90
Neutral	25-35	9	9
Negative	10-24	1	1

The above table shows the distribution based on Opinion, 90% Nursing Experts had apositive Opinion, 9% Nursing Experts had a neutral and 1% Nursing Experts had anegativeOpinionrespectively.

OBJECTIVE-2: TO FIND OUT ASSOCIATION BETWEEN THE OPINION OF NURSINGEXPERTS WITH THEIR SELECTED VARIABLES. i.e. AGE, GENDER, EDUCATION,EXPERIENCE,DESIGNATION, SOURCE OFINFORMATION.

Table: Description association between the opinion of Nursing Experts with their selectedvariables

S.N	Variables	OpinionofNursing Experts						F	%	Chi-square X2	P Value
		Positive		Neutral		Negative					
		F	%	F	%	F	%				
1.	Age[In Years]										
	25-30	53	93	4	7	-	-	57	57	4.609	0.330(NS)
	31-35	22	88	2	8	1	4	25	25		
	36-40	15	83.3	3	16.7	-	-	18	18		
	>40	-	-	-	-	-	-	-	-		
.	Gender									1.373	0.503(NS)
	Male	9	81.8	2	18.2	-	-	11	11		
	Female	81	91	7	7.9	1	1.1	89	89		
3.	Education									4.206	0.649(NS)
	B.scNursing	19	100	-	-	-	-	19	19		
	PostBasic B.sc	6	100	-	-	-	-	6	6		
	M.scNursing	61	87.1	8	11.4	1	1.4	70	70		
	Ph.d	4	80	1	20	-	-	5	5		
4.	Experience(inyears)									8.956	0.176(NS)
	>5	48	94.1	3	5.9	-	-	51	51		
	6-8	22	91.7	1	4.2	1	4.2	24	24		
	9-12	15	83.3	3	16.7	-	-	18	18		
	>12	5	71.4	2	28.6	-	-	7	7		
5.	Designation									14.836	0.022(S)
	Assistant Professor	75	94.9	3	3.8	1	1.3	79	79		
	Associate Professor	9	69.2	4	30.8	-	-	13	13		
	Professor	4	66.7	2	33.3	-	-	6	6		
	Directorof Nursing	2	100	-	-	-	-	2	2		
6.	SourceofInformation									52.806	0.01(S)
	Internet	69	95.8	3	4.2	-	-	72	72		
	Newspapers	-	-	3	100	-	-	3	3		
	SocialMedia	17	85	3	15	-	-	20	20		
	Co-workers	4	80	-	-	1	20	5	5		

NS=Non-Significant   S=Significantatp<0.005.

Table-19displaysassociationbetweentheOpinionofNursing ExpertswiththeirSelectedVariables i.e. Age (in years), Gender, Education, Experience (in year), Designation and Source ofInformation. Where Age of Nursing Experts (in a years) shows no significance association withOpinion at significance level p<0.005 (p=0.330). However, Gender had no significance associationwith Opinion at significance level p<0.005 (p=0.503),

Education had no significance associationwith Opinion at significance level $p<0.005$ (p=0.649), Experience had no significance associationwith Opinion at significance level $p<0.005$ (p=0.176),Designation had significance associationwith opinion at significance level $p<0.005$ (p=0.022) and Source of Information had significanceassociationwith Opinion at significancelevel $p<0.005$(p=0.01)

Hence it was concluded that Age of Nursing Experts (in a year), Gender, Education, Experienceshows no significantassociationatlevel$p<0.005$ and Designation andSource ofInformationshowssignificantassociation at level $p<0.005$.

MAJORFINDINGS
Findings related to demographic characteristics of to assess the Opinion of Nursing Experts onImplementation of National Education Policy 2020 on Nursing Education in Selected Colleges ofNursing,India.

➢ Majorityof NursingExperts 57% wereintheAge Groupof25-30years.

➢ Majorityof the NursingExperts 89%wereFemale.

➢ Majorityofthe NursingExperts 70%wereM.sc Nursing.

➢ Majorityof the NursingExperts51% werehavingmorethan 5years ofExperience.

➢ MajorityofNursingExperts79%wereAssist antProfessor.

➢ MajorityoftheNursingExperts72% werereceivedinformationfromInternet.

III. CONCLUSION
This study shows the positive results. The researcher believes that the study would benefit fromwidening scope and use a much larger sample. The following conclusions were drawn from ''Astudy to assess the Opinion of Nursing Experts on Implementation of National Education Policy2020 on Nursing Education in Selected College of Nursing, India.'' From the findings of the studyit can be concluded that, Majority of Nursing Experts were under the Age of 25-30 years, majorityof the Nursing Experts were Female,majority of the nursing experts have >5years of Experiencein Nursing Colleges and Sources of Information in majority of the Nursing Experts was Internet.There was a significant increase in Opinion of Nursing Experts on Implementation of NationalEducationPolicy2020 on NursingEducation.

LIMITATIONS
The study is limited to Nursing Experts who have more than 5 years of Experience in the fields ofNursingEducation.

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