

# The Role of Parents on Character Culturing Children

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**ABSTRACT:** Parents are the frontline in children's education, because since the child is born, they have begun to receive education with the instinct of encouragement and imitation of the child. Therefore, it is very necessary to pay attention, caution and vigilance to parents in saying, acting and acting. The problem that occurs is that children get bad examples from parents with children often being at home because distance learning sees parents angry, fighting and then lacking in accompanying children to study because they have to work it turns out to be a side that needs to be found a solution. The purpose of this study will be to describe the results of a literature review that is sourced from research results, thoughts related to the role of parents in the character of children's character building. The research method that will be used is a literature review or literature study. Data collection methods will be taken from data sources related to research problems, books, research articles, works of thought, both printed and non-printed. The analysis used with content analysis techniques to find a conclusion based on the research objectives described by qualitative descriptive. The results of the analysis say that the role of parents in character education is associated with parents as first and foremost educators and cannot be replaced with any media, therefore parents need to carry out continuous learning from various sources in order to be able to care for or educate children with appropriate parenting patterns.

**KEYWORDS:** role of parents, character, children

## I. INTRODUCTION

The concept of character education in a child is a process in character building that has a positive impact on emotional, spiritual, and personality development. If children's character education is strong, children will grow and develop tough, independent, active and creative. Parents are

the first and foremost education guard in instilling, growing and developing the character of their children. But along with the age of the child, it is coupled with the education of skills that exist in formal education without leaving the role of parents, even having to work together in strengthening the child's character to be strong in line with intellectual development in formal education. Family is the initial foundation so that character is formed [1]. Parents are the most important thing for a child's life, since in the womb, born, grow into children, and become adults, so it is parents who instill character, get used to it, develop it so that it has strong character roots. This is because most of the time the child is at home. That's why the first education took place and was carried out by parents, not in formal educational institutions. The loss of the important role of parents in a child's life is able to foster negative behavior that he carries into adulthood, especially during times of changing environmental conditions due to the Covid-19 pandemic [2].

The education process in formal institutions starts from Kindergarten to Higher Education. Initially, the function of formal education was limited to intellectual education, but now in this digital era that has hit this borderless world, formal educational institutions tend to focus on intellectual personalities with strong characters. In line with the independent learning program, in principle, stakeholders contribute to the world of education with their respective roles and synergize, but the main key remains how the initial environment is formed, namely the informal children in the family. Character cannot grow suddenly, there is a long process that makes it a habit. Parents are the most important thing for a child's life, since in the womb, born, grow into children, and become adults, so it is parents who instill character, get used to it, develop it so that it has strong character roots. This is because most of

the time the child is at home. That's why the first education took place and was carried out by parents, not in formal educational institutions. The loss of the important role of parents in a child's life can foster negative behavior that he carries into adulthood. The need for the role of teachers and formal schools to synergize with parents in an effort to achieve common goals in educating, of course, the main contribution is to parents in the main aspects of children's character[3].

The number of deviant behaviors carried out by students both at the elementary school level and at the university level makes character education a very important thing to do. Indonesia plans to reach the golden generation in 2045 or the 100th anniversary of the independence of the Republic of Indonesia (one century) so that the emphasis on teaching right and wrong according to social expectations is also applied in the school curriculum [4]. The distinctive character of the Indonesian state is very well known, therefore the government through the ministry of education and culture also regulates that the strengthening of character education is also carried out in formal education which will strengthen the character of students through harmonization of tea processing, taste processing, thought processing and sports while still involving collaboration with family [5]. This regulation will be carried out by implementing a tri-center of education with a partnership function between schools, families and communities.

The results of research and thoughts that confirm the importance of the role of the family are carried out by [6] confirming that the family is the closest thing to starting the process of character development in children. Parents are the main guides in the family environment. Parents have a duty as role models who teach noble values in children. The family is an informal educational institution, while the formal educational institution is a school. There are important aspects in fostering

children's character, namely understanding ethics (moral knowing), embodiment of characteristics (moral action) and instincts for morality (moral feeling). As a parent, you must not only pay attention to the three aspects above, but also pay attention to your duties as a guide for children to have ethical behavior. It would be better if it was done from an early age because the stimulus given formed a stronger character [7].

Based on the description of the importance of character education and also the problems caused by who must play a role, it seems that every parent with formal educational institutions and the community synergize in strengthening the roots of character for every child of the nation, of course there will be many future generations of the nation who understand, understand progress nation and always respect each other, whenever and wherever they exist, in any situation and condition, especially in the current conditions in the face of the Covid 19 pandemic. How do parents instill, familiarize and develop children's character so that children have strong character roots? This is what will be described in this paper later.

## II. METHODOLOGY

The research method used is literature study or literature study, which contains theories that are relevant to the problems that arise in the research. A theoretical study of the role of parents in inculcating children's character will be carried out so that the theoretical aspects will be strengthened by collecting library data or reviewing various sources of textbooks, scientific journals, references, statistics, relevant research results. The data collection method used documentation of data sources analyzed using content analysis with the steps described below so that the results can obtain in-depth conclusions from the problems solved. The stages of this research are:

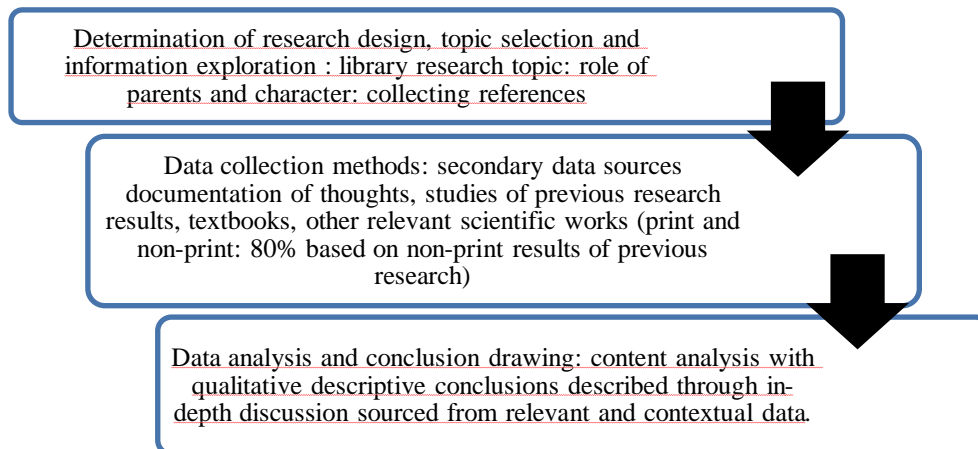


Figure 1: Flow of Research Stages (Researcher Source: 2020)

### III. RESULTS AND DISCUSSION

#### Results

Thoughts put forward by [8] education in the family is the first and foremost madrasa for children's development. Regarding educating children, parents should have provisions or concepts to achieve the desired goal, namely shaping the character and personality of the child.

The results of writing [9] explain the responsibility in educating children must be based on various parties, especially families, realizing that planting good character education will determine the future development of children. In character development, it must involve aspects of knowledge, feeling, loving and acting.

[7] several environmental factors in the development of children's character, the first is the family environment which will shape the good and bad of the child's personality in developing ethically, morally and morally. The family will form the pattern of a child's personal attitude that determines the educational process that the child gets. This is due to the parenting pattern that is determined when carrying out family functions where the initial emphasis is on self-control, values and social roles that children will develop when interacting with the surrounding environment.

[10] the family is the basis for the application of an important pattern in cultivating the nation's character for children and the younger generation. On that basis, character education is not just teaching what is right and what is wrong, more than that, character education instills habits (habituations) about what is good so that children become cognitively aware of what is right and wrong, able to feel (affective) good value and habitually do it (psychomotor)

Thomas Lickona, in [2] defines character as a deliberate effort to achieve goals in helping students so that they will be able to understand, pay attention to and implement ethical values. The concept introduced is "The return of Character Education" where the character is a conscious effort from various dimensions of social life in order to form character optimally.

The pattern of communication and also the level of activity of parents on the child's character will also have different results because it will determine the formation of character, where parents who communicate regularly, the child will have a level of memory recording related to what was conveyed, exemplified by parents regarding good values. The family is a child's social media where research conducted by [11] shows that the communication patterns used by families or parents in instilling character in children that have the most effectiveness are a combination of verbal and non-verbal through lisa's speech, and other forms of attention expressed. in non-verbal where the child will feel appreciated, loved and also heard his opinion.

Wynne, in [12] the word character comes from the Greek meaning to mark and focuses on how to apply and focus on how to apply the value of goodness in the form of action or behavior. Where character is closely related to one's personality.

The figure of John Locke, in [13] put forward the theory of "tabula rasa" where the sheet is blank or means writing is blank emphasizing environmental and educational experiences so that human development solely depends on the environment and educational experience. This is where the role of parents who should be the first educators in laying the foundations of education for

their children must also be able to create a situation of affectionate attention.

The need for a collaborative role between teachers and parents in character building is stated by writing [14] the level of collaboration is effective and efficient, teachers must have four competencies in order to be able to provide good examples to students. Meanwhile, parents must also have adequate understanding and knowledge as well as a good personality so that they can set an example for their children.

The role of parents in realizing the child's personality can be stated by [15], namely: both parents love and care for their children, maintain the peace of the home environment and also respect, foster trust and hold family communication associations.

#### IV. DISCUSSION

The results of various relevant theoretical studies can finally be described in various ways, as follows:

1. The way parents instill, familiarize and develop strong character roots in children, among others by: knowing the good (knowing the good), loving the good (desiring the good), and doing the good (doing the good). Its implementation in planting children's characters is not born just like that, there is a process that it goes through so that the process becomes a character that is inherent in a child. Starting from the child being born and growing up to become an adult in the family environment, hanging out with friends in game groups, schools, to the community[3].
2. Children are unique individuals, not miniature adults. Their experience is very limited. This is where the role of parents who have more life experience is needed to guide and educate their children. Provide opportunities for children to develop and express opinions according to the child's age. On that basis, wise parents will teach children from an early age to interact with the surrounding environment. That's when character education is given. Knowing children about the differences around them and being involved in the responsibilities of daily life, is a means for children to learn to appreciate the differences around them and develop character in the midst of developing society. At this stage parents can teach universal values such as how to respect others, do justice to themselves and others, are willing to take advantage of others [16].
3. Character education is a joint effort of the community to create a conducive environment

for the growth and moral formation of each individual involved in the world of education. Developing and growing every child as a moral person according to what is desired, that is the essence of character education. Do not recognize a particular religion in the development of children's character because all religions teach goodness as in the opinion of Lawrence Kohlberg, [17] the moral development of a child is closely related to the way a child thinks. How a child has the ability to see, observe, estimate, think, suspect, consider and judge will affect the moral development in children can be realized through thoughts, feelings, words and behavior.

#### V. CONCLUSION

Strong roots of children's characters are needed in this digital era so that children do not lose their identity. Therefore, the active role and role model of parents in planting, habituation and developing the roots of children's character to be strong is highly demanded and needed. Moreover, most of the time children are with their parents. Parents are the first to be recognized by the child and what the child sees, hears and exemplary in attitude and action is not far from the child's life, it is near the child and the child will find affirmation and strengthening of character to be strong also in attitude and not parents. The role of parents in character education is associated with parents as first and foremost educators and cannot be replaced with any media, therefore parents need to carry out continuous learning from various sources in order to be able to care for or educate children with appropriate parenting patterns.

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